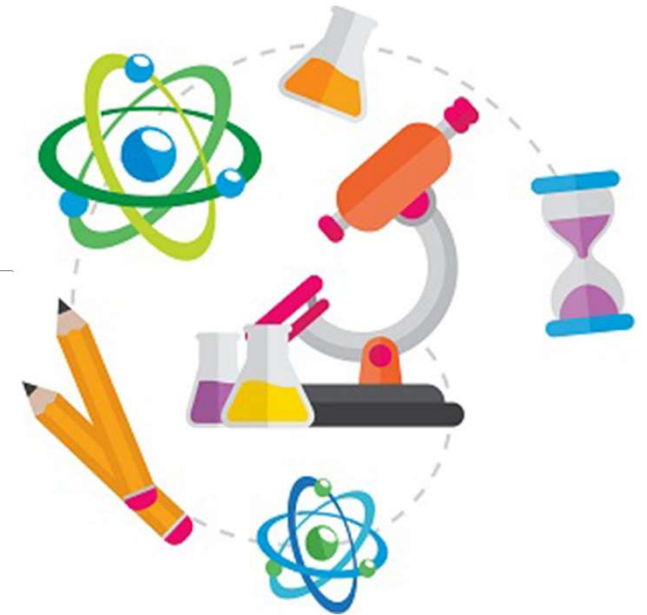


KG3 Science Workbook



STUDENT NAME: _____

CLASS NAME: _____

Topic one: Pushes and Pulls

Direction: Circle the correct force:



Push – Pull



Push – Pull



Push – Pull



Push – Pull



Push – Pull



Push – Pull

Homework:

Draw an example of a push.

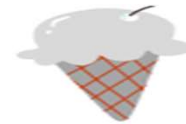
Draw an example of a pull.





Topic two: Matter-Lesson 1: Senses

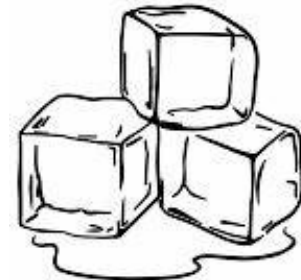
Direction: Match the picture to the correct senses:

Note: You can use more than one sense to each picture.



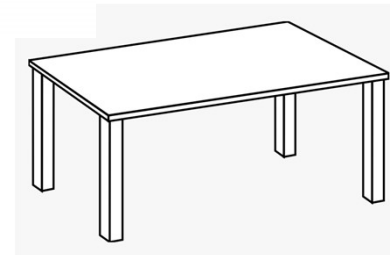
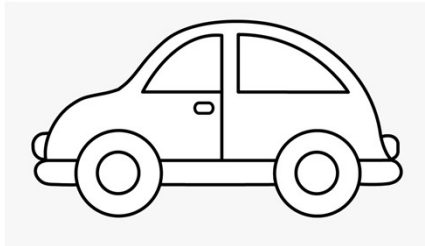
Topic two: Matter-Lesson 2: Objects

Direction: Look at the objects, draw snow if you think it's cold or fire if you think it's hot: Snow  Fire 



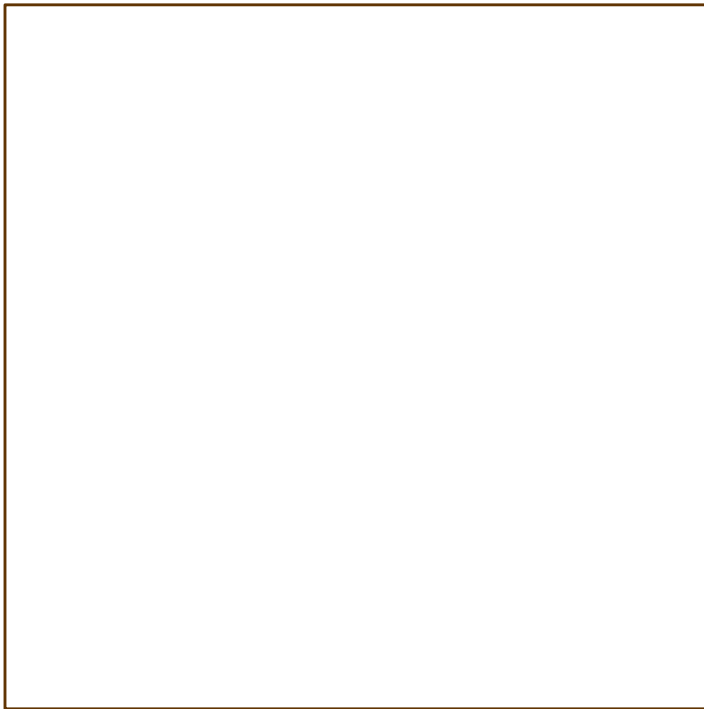
Topic two: Matter-Lesson 3: Solid , Liquids, and Gazes



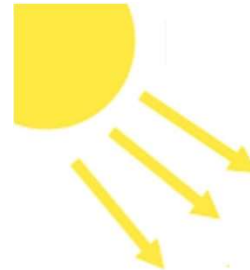
Direction: Circle the Solids, underline the liquids, and cross the gaze:



Topic three: Sunlight-Lesson 1: The Sun

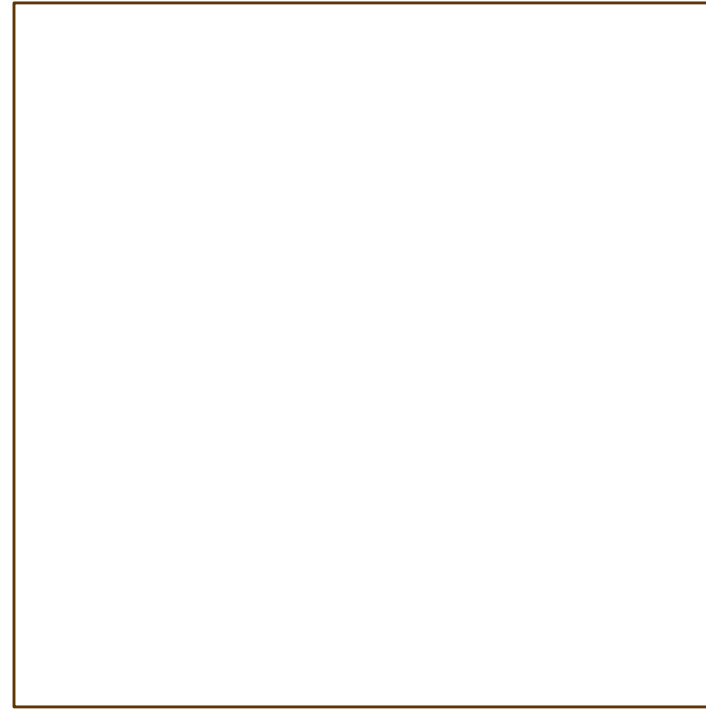
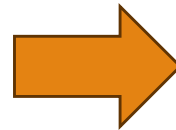
Direction: In the box draw the sun, and then match it to what the sun can give us:



- 
- 
- 

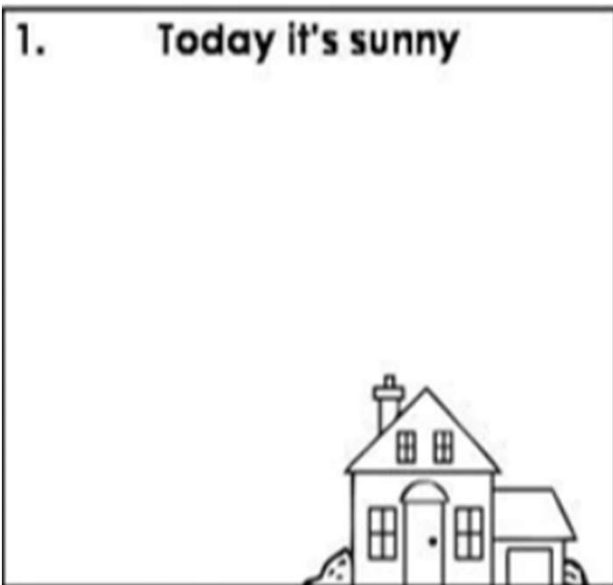
Homework: Sunlight-Lesson 1: The Sun

Direction: Draw the ways the sun helps living things to survive, look at the example provided:



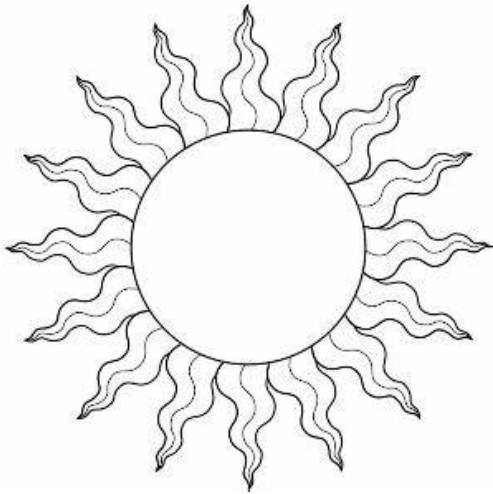
Topic Four: Earth's Weather-Lesson 1: Different Kinds of Weather

Draw the weather:



Topic Four: Earth's Weather-Lesson 2:

Direction: Label each picture with the season you think it shows:



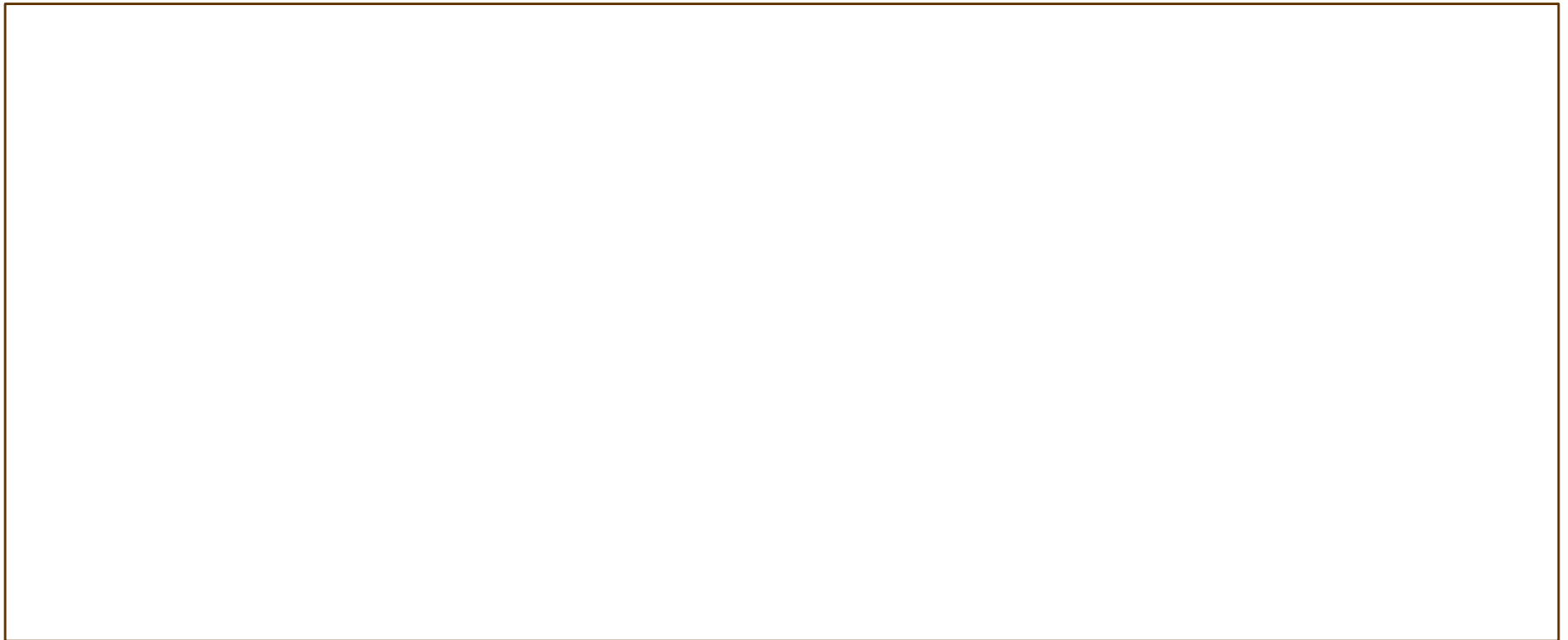




Topic Four: Earth's Weather-Lesson 2

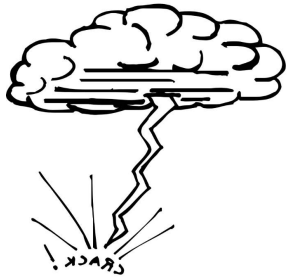
Homework

Direction: Draw and color your favorite season : _____

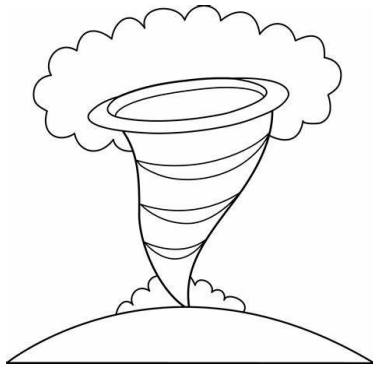


Topic Four: Earth's Weather-Lesson4 : Sever Weathers

Direction: Match the word to its correct sever weather picture:



Tornado



Thunderstorm

Topic Five: Needs of Living Things-

Lesson 1: Needs of Plants

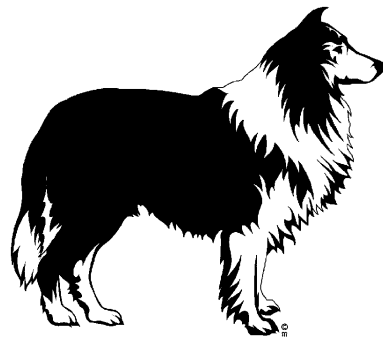
Direction: Draw the plants' needs to grow and survive:



Topic Five: Needs of Living Things-

Lesson 2: Needs of Animals

Direction: Draw the dogs' needs to grow and survive:



Topic Five: Needs of Living Things-

Lesson 3: Needs of People

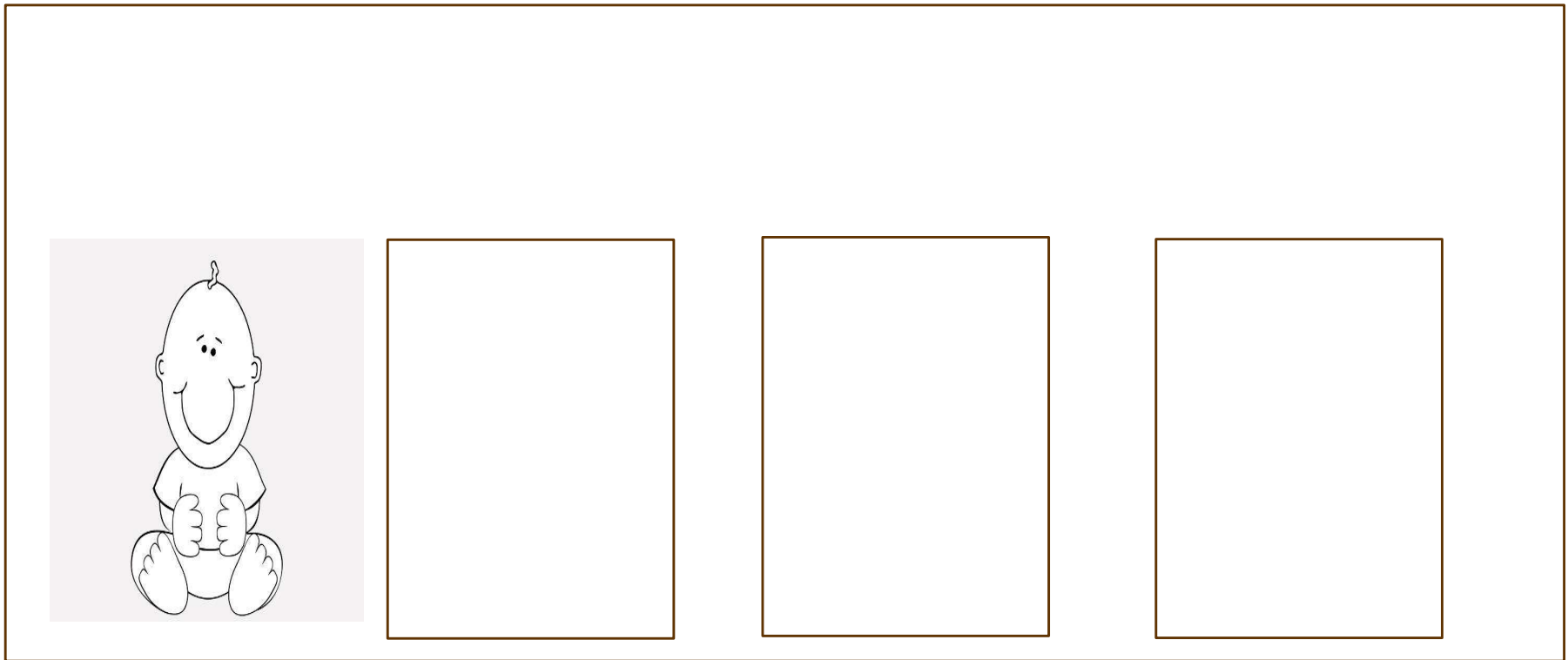
Direction: Draw the baby's needs to grow and survive:



Topic Five: Needs of Living Things-

Lesson 4:Life Cycle

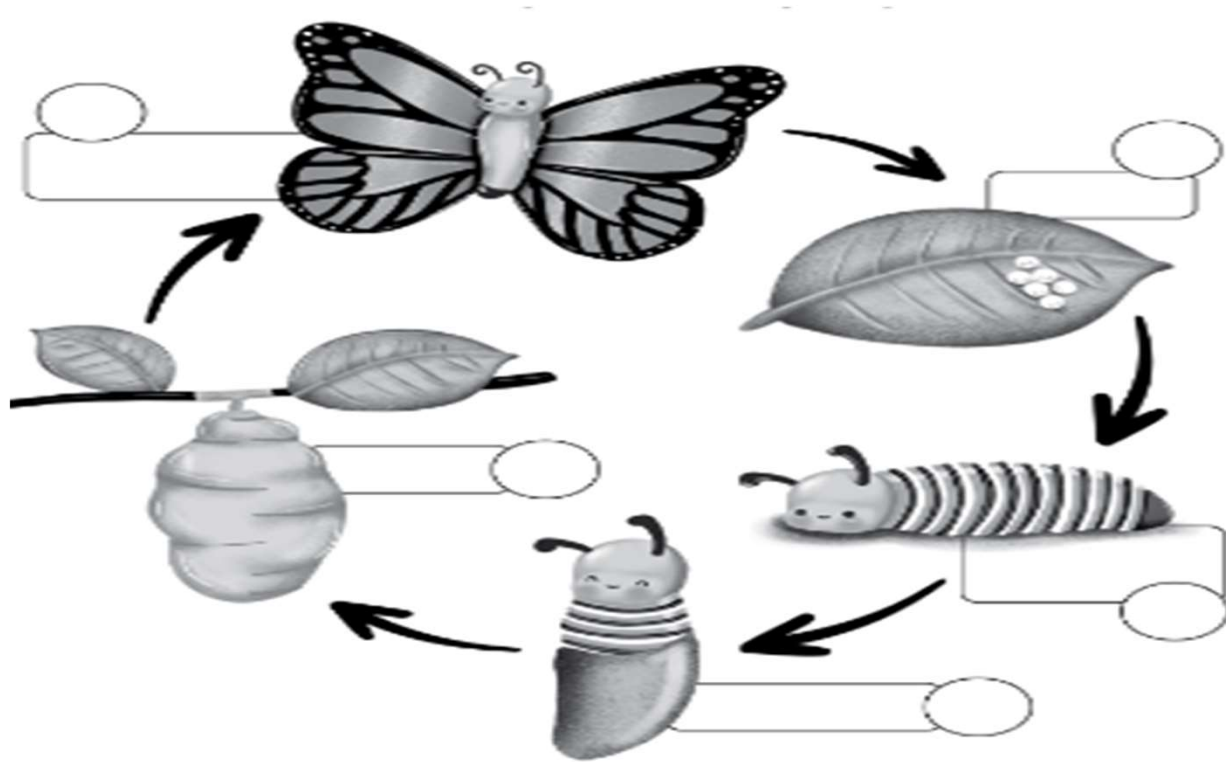
Direction: Draw the human's life cycle :



The image shows a large rectangular frame containing a sequence of four boxes. The first box on the left contains a simple line drawing of a baby sitting down. The remaining three boxes are empty, providing space for a student to draw the subsequent stages of a human's life cycle.

Topic Five: Needs of Living Things- Lesson 4: Life Cycle

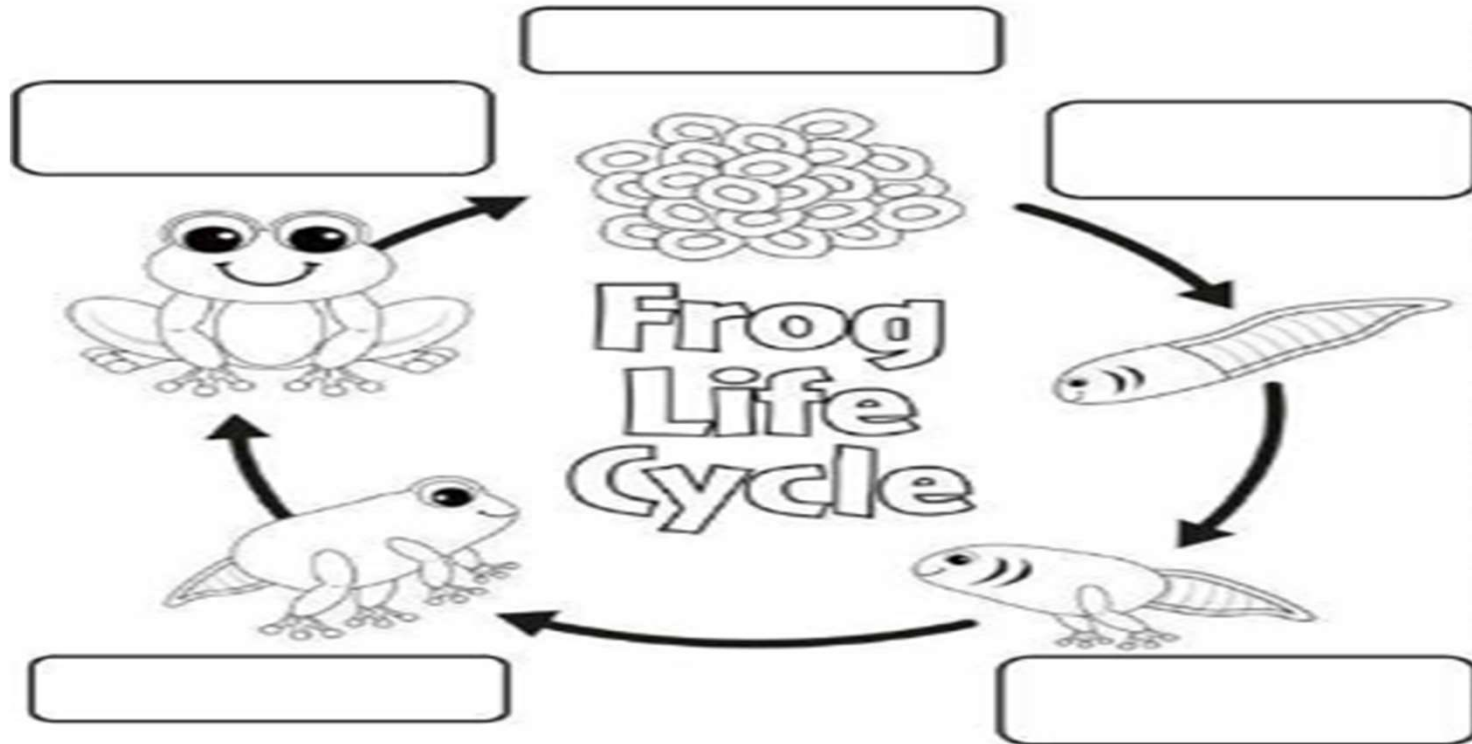
Direction: Label the butterfly life cycle using numbers (1-5) :



Topic Five: Needs of Living Things-

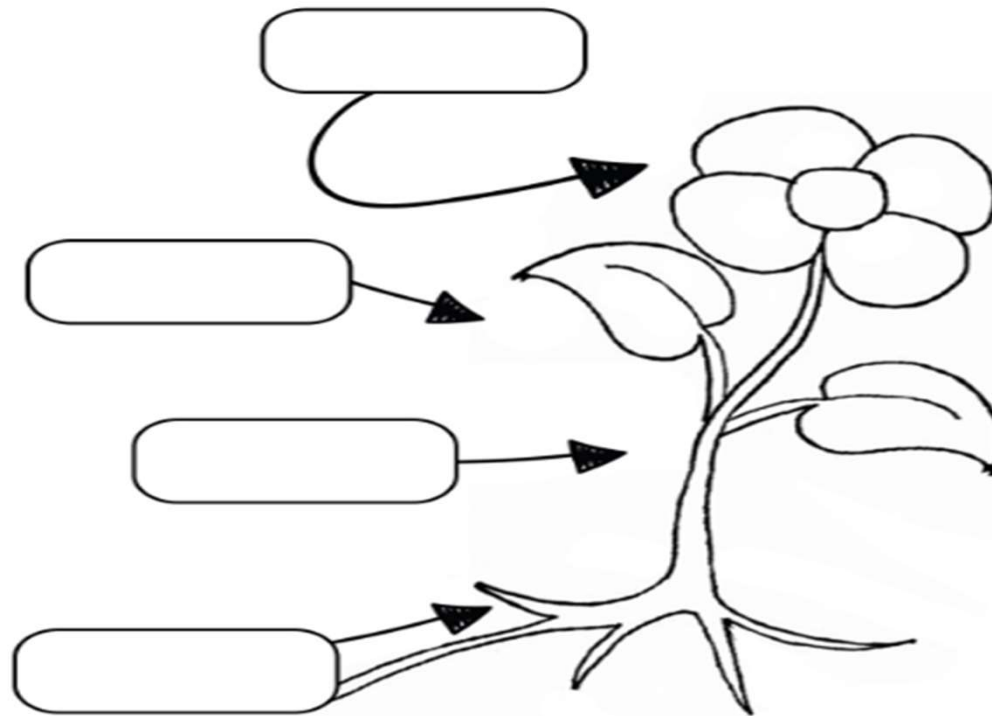
Lesson 4: Life Cycle

Direction: Label the frog life cycle using numbers (1-5) :



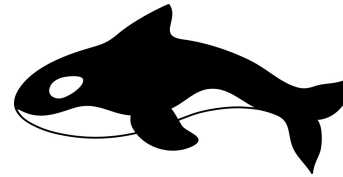
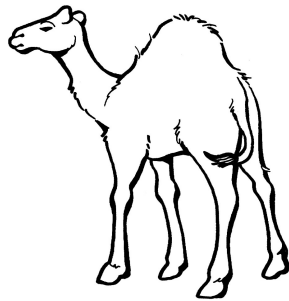
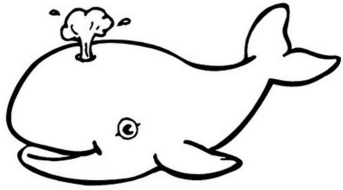
Parts Of Plants

Direction: Label the parts of plants: (Flower – Stem – Roots – Leaf)



Topic Six: Environments – Lesson 1: Where Plants and Animals live

Direction: Name the animal and match it to its natural habitat :



Desert

Ocean

Forest

Topic Six: Environments – Lesson 2: Plants and Animals Change the Environment.

Direction: From your understanding draw how the following living things can change the environment :



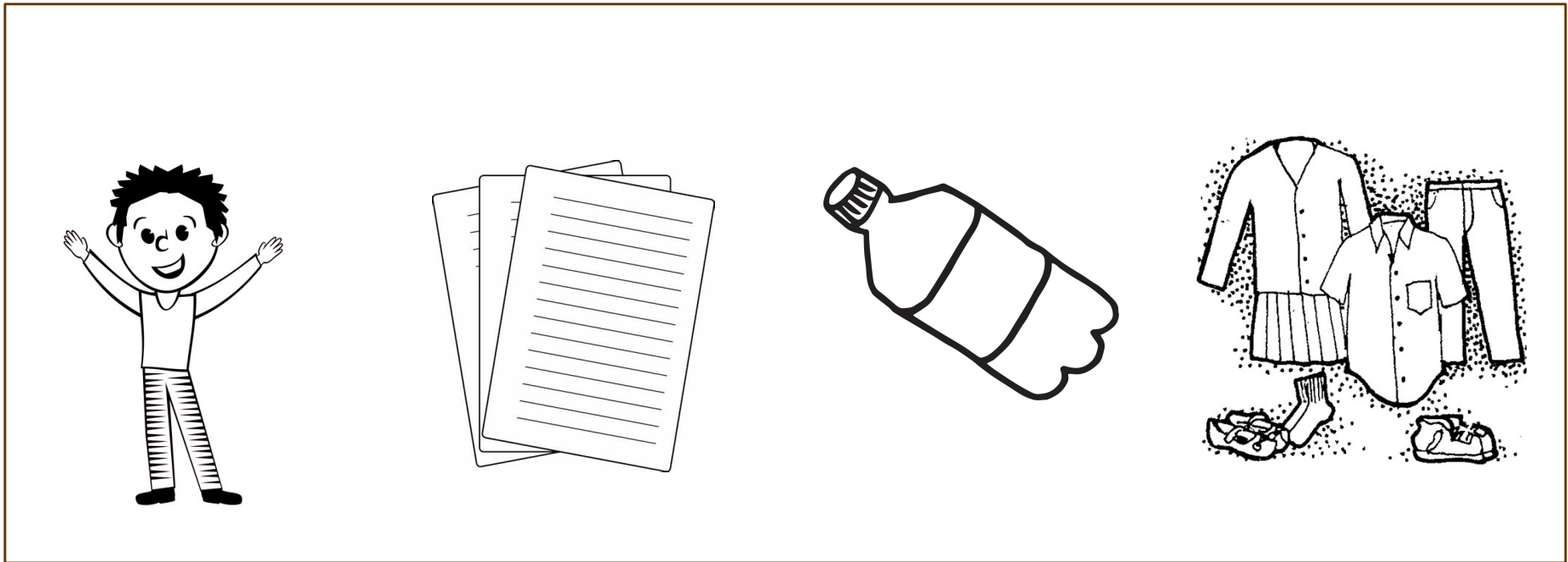
Topic Six: Environments – Lesson 3: People Change the Environment.

Direction: From your understanding draw how people can change the environment :



Topic Six: Environments – Lesson 4: People Protect the Environment.

Direction: From your understanding circle the materials we can recycle:



Topic Six: Environments – Lesson 4: People Protect the Environment.

Direction: Draw a sad face if you think the action is wrong draw a happy face if you think its right. 😊 ☹️



Playing with water



Saving water

X



Wasting water